

ARC Week at Glance

Subject: Visual Arts

Course: Art I

Grade: 9-12

Dates: 3/10 — 3/14

Standard(s): VAHSVA.CR. 1... VAHSVA.CR.3... VAHSVA.CR.6... VAHSVA.RE.2... VAHSVACN.1... VAHSVA.CN.2

Assessment(s): ☐ Quiz ☐ Unit Test ☒ Project ☐ Lab ☐ None

	Learning Target (I am learning about...)	Criteria for Success (I can...)	Opening (10 - 15 Mins)	Work-Session (20 - 25 mins)	Closing (5 - 10 mins)
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>		
Monday	... how to create a detailed final piece from my studies.	... start working on my final project, applying the techniques I practiced.	<ul style="list-style-type: none"> Review learning targets and success criteria for project 	<ul style="list-style-type: none"> Students continue to construct their planned artworks (M5) 	<ul style="list-style-type: none"> Participate in the clean-up process. Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day
Tuesday	... how to create a detailed final piece from my studies.	... start working on my final project, applying the techniques I practiced.	<ul style="list-style-type: none"> Review learning targets and success criteria for project 	<ul style="list-style-type: none"> Students continue to construct their planned artworks (M5) FINAL DAY – REFLECTION INSIDE SKETCHBOOK (m13) 	<ul style="list-style-type: none"> Participate in the clean-up process. Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.

Wednesday	<p>... how to develop and explore a theme or concept in my artwork.</p> <p>... how to brainstorm and plan ideas.</p>	<p>... create an original piece of artwork that effectively communicates my chosen theme and subject matter.</p>	<ul style="list-style-type: none"> • Introduce M6 project and details and timeframe • Planning, construction and reflection 	<ul style="list-style-type: none"> • Students will develop and plan an idea for an artwork of their choosing (materials, theme, and subject matter) (m13) 	<ul style="list-style-type: none"> • Participate in the clean-up process. • Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.
Thursday	<p>... how to express my ideas, emotions, and messages through my artwork.</p>	<p>... create an original piece of artwork that effectively communicates my chosen theme and subject matter.</p>	<ul style="list-style-type: none"> • Review learning targets and success criteria for project 	<ul style="list-style-type: none"> • Students will begin to construct their planned artworks (M6) 	<ul style="list-style-type: none"> • Participate in the clean-up process. • Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.
Friday	<p>... how to express my ideas, emotions, and messages through my artwork.</p>	<p>... create an original piece of artwork that effectively communicates my chosen theme and subject matter.</p>	<ul style="list-style-type: none"> • Review learning targets and success criteria for project 	<ul style="list-style-type: none"> • Students continue to construct their planned artworks (M6) 	<ul style="list-style-type: none"> • Participate in the clean-up process. • Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.

* ☐ Exit Ticket/Final Stretch Check ☐ Electronic Tools ☐ Dry Erase Boards – quick checks ☐ Turn & Talk Discussion (verbal responses) ☒ Teacher Observation – document Clipboard
☐ Quick Write/Draw ☐ Annotation ☐ Extended Writing ☐ Socratic Seminar ☐ Jigsaw ☐ Thinking Maps ☒ Worked Examples ☐ Other : _____